**Problem: matching the subject areas with the occupations**

**Solution:** Better linkage with the understanding of what occupation the majority of graduates entering: <https://www.hesa.ac.uk/data-and-analysis/sb263/figure-12>

Figure 12 - Standard occupational classification of graduates entering work in the UK by subject area of degree

**Problem: choose the start and end months of workforce data**

**Solution:** Better align with higher education data, Jun/July is chosed

**Problem: select the relevant occupations**

**Solution:** The core STEM one. The list below shows what is picked

<https://www.nomisweb.co.uk/query/construct/components/advancedapicomponent.aspx?menuopt=1681&subcomp=1682>

|  |
| --- |
| 1136 Information technology and telecommunications directors |
| 2111 Chemical scientists |
| 2112 Biological scientists and biochemists |
| 2113 Physical scientists |
| 212 Engineering Professionals |
| 213 Information Technology and Telecommunications Professionals |
| 243 Architects, Town Planners and Surveyors |
| 311 Science, Engineering and Production Technicians |
| 312 Draughtspersons and Related Architectural Technicians |
| 313 Information Technology Technicians |